

Welcome...

Welcome to the first Newsletter of the academic year. I would like to say welcome to all our returning families and hope that you had a very pleasant summer break. I would also like to welcome of course all our new families. In international schools new students are often a small minority. Not so at ISLQ this year. New students make up around 50% of the secondary student numbers and so are a very significant group!

We hope that both new and 'old' students take advantage of all the opportunities that come their way this year – and of course make opportunities of their own. A proactive approach is what makes a truly dynamic school atmosphere. Some opportunities are already listed in this Newsletter and we will try to keep you informed of events and happenings as they arise throughout the school year. There will be reminders also from various teachers and from our curriculum coordinators and Senior Home Room teachers. So enjoy the year – it should be a very interesting and productive time.

Dr W Ireland

Head of Secondary



English at ISLQ

At ISLQ we have a unique English program which enables us to meet the needs of all Secondary pupils. We have a very international group of students whose English language skills vary from beginner to native English speaker. Due to this diversity of skills, we offer three levels of language instruction. Language A is offered, generally, to native English speakers. This challenging course includes elements such as literary analysis, essay writing and research skills.

At the Language B level the students are further subdivided into either Language B1 or B2. In Language B1, students will focus on all areas of language development at the standard level. Students will follow a core program that covers reading, writing, speaking and listening skills. Language B2 follows essentially the same program as B1, but at a slower pace. Language B2 classes will focus on more basic skills in order to better access the general curriculum.

English skill testing is currently underway so that teachers may make a well informed decision as to which is the most appropriate group for your child.

Ms Williamson EAL Coordinator

Dear Parents, Guardians and Students of Years 7 and 8,

Welcome once again to an exciting year at ISLQ. As many of you are aware I teach Science here at ISLQ, but this year I will also be carrying out the role of Senior Home Room Teacher -Years 7 and 8, where I will endeavor to do my best to support you and be a point of contact, if any questions arise regarding your son/daughter.

This year the School is initiating Wednesday as our 'mailing day'. On this day you will receive letters regarding School notices, events and/ or activities. Please be vigilant for this week's mailing as there will be an important document from our School Counselor/ Nurse-Trish Gault. She will be sending out a medical questionnaire regarding your child. Please complete this as fully as you can and return to the Home Room teacher at your earliest convenience. Please ask if you require any help with translation of the questionnaire.

In our team I would like to extend a warm welcome to Ms.Gratze who will be teaching EAL this year and to our new colleagues: Ms.Mathieson (English) and Ms.Thompson (Maths); who have joined us in Year 7 as Home Room teachers. In Year 8, we welcome back Ms. Le Guillox (French) and Mrs. Fabret (Spanish), who is standing in for us until Mr. Tomlinson (Humanities) arrives in October. We look forward to an action packed year with a number of new and exciting activities and events, in addition to some old ones too: Balloon Powered Racing Cars and Making Ice Cream!

Ms. Kelly



From Mr Jarrett -Year 9/10 Senior Homeroom Teacher

I would like to take this opportunity to welcome back those students and parents who are returning to the school for its second year and hope that you all had an enjoyable summer break. There are also a large number of students who are just beginning their time here at ISLQ and I should like to welcome those students to the school community. I too am experiencing my first few weeks at ISLQ and have thoroughly enjoyed getting to know some of the students over these past few days. Having experienced a variety of schools in my teaching career I have been very impressed by the professionalism of the staff at ISLQ and the positive attitude and high level of self-belief of the students I have met. I am very lucky to have the chance to work with both groups of people.

As I mentioned in a senior school assembly, these are very important years for our students in years 9 and 10. They are approaching the end of their MYP course and experience tells me that this time will pass very quickly! Later this year, students in year 10 will need to consider their options for year 11 and may be beginning to consider possible IB diploma programme choices. In addition to this, students will be continuing to develop their study skills that will help them through these challenging courses.

To help with this, one of my roles as a Senior Homeroom Teacher will be to monitor attendance and punctuality in tandem with your son's/daughter's home room teacher. Every lesson missed, or shortened due to a late arrival, will mean that your child will miss important information hampering their learning experience. Your help in improving both attendance and punctuality will be greatly appreciated. In order to help us with our record keeping, please ensure that any absence is verified by a letter explaining the reason behind this absence. Once again, I will be very grateful for your support in this matter. Please do not hesitate to contact me at the school should you have any concern and I would like to finish by wishing students and parents well for this academic year.

Maths Department News

We want to take this opportunity to introduce ourselves to you. We have both recently arrived in Doha from the UK having most recently worked as Head of Mathematics in two separate schools in Bath, England. Over these first few days we have both been very impressed with the confidence of the students at ISLQ and the positive approach that they have shown in the lessons. Over the coming months we will be working to develop units that will give the students the opportunity to develop their mathematical skills and understanding.

With regard to equipment we will be issuing each student with a maths book for their class and homework. It would be appreciated if they could bring to each lesson a protractor and a compass in addition to their usual school equipment. With regards to calculators, it is our understanding that the Casio FX83 is no longer available. It would be helpful if students had a Casio scientific calculator although if they already have one of a different make, please don't re-purchase. If you have any concerns regarding your son or daughter's mathematics work, please do not hesitate to contact either of us

Finally, in future newsletters we hope to include a mathematical puzzle to engage the students and hopefully parents too!

Miss L. Thompson and Mr. C. Jarrett

Volleyball Club Timetable

Monday 2 - 3pm
 Years 7 & 8 Boys
 Year 9 Boys
 Outside Courts

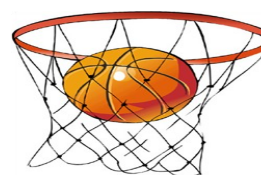
Wednesday 2 - 3pm
 Years 7 & 8 Girls
 Year 9 Girls
 Outside Courts

Thursday 2 - 3pm
 Year 10 Boys and Girls
 Outside Courts



When	Who	Where
Sunday Break 2	Year 10 Girls	Sports Hall
Monday Break 2	Year 7 Boys	Sports Hall
Monday 2-3 PM	Year 9 Boys	Outside Court
Monday 2-3 PM	Year 9 Girls	Sports Hall
Wednesday Break 2	Year 8 Boys	Sports Hall
Wednesday 2-3 PM	Years 7+8 Girls	Outside Court
Thursday Break 2	Year 10 Boys	Sports Hall

Basketball Club Timetable



MYP!

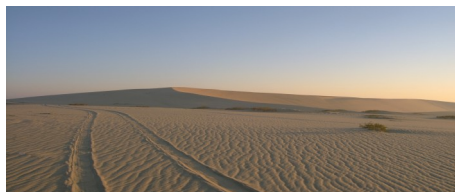
The school year 2009-2010 has started and we welcome most of the “old” students as well as a lot of new students. For most of the new students the IB Middle Years Programme will be a new educational system, which will be somewhat confusing at the start. They will hear words like Levels of Achievement, Areas of Interaction, Unit Questions, Evaluations, Rubrics for Assessment and other strange vocabulary. It will take some time to get used to the MYP but they will gradually, and we will spend an Assembly especially on the MYP as well.

We will inform you at a later stage about a Parent Information evening in October to inform the parents of “new” students about the Middle Years Programme.

In the meantime feel free to contact me or otherwise have a look at the website of the IBO, www.ibo.org for further information.

Mr. Ate Hemmes

MYP Coordinator



Mother Tongue

You should have now received a letter describing the current position regarding Mother Tongue at ISLQ. As you will be aware, we feel that it is very important for students to have the opportunity to continue studies in their own Mother Tongue within scheduled lesson time. Please read the letter carefully so you understand the conditions under which Mother Tongue classes can be offered.

If you are interested in having Mother Tongue lessons for your child then please complete the reply slip below and return to the Home Room Teacher. We will try to meet requests as far as this is possible. Please note that Mother Tongue in Secondary is scheduled at the same time as Spanish B and additional English.

Dr W Ireland
Head of Secondary

Reply Slip

I would like my child to join Mother Tongue classes.

The Mother Tongue language is: _____

Name of student:
Home Room teacher:
Name of parent (printed):

Year group:
Date:
Signature: