

**William Ireland, Head of Secondary**

I hope that you were able to join our 'meet the staff' evening last night and that if you did you found it interesting and fruitful. The next event for parents is the information afternoon for parents new to the MYP. Please see the article opposite for more details.

I would ask you to please make sure that you pick up your child promptly after activities on Mondays and Wednesdays. The activities finish at 3.00 pm. If your child is not taking part in any of the organized clubs then they should not be left at school unattended. This includes waiting for siblings. The after school activities are voluntary sessions run by teachers. They are primarily intended for the enjoyment of the students and are not necessarily the same as a trained session with a coach. There are no additional payments required from parents for these clubs. I would like to thank all the teachers who will offer events this year.

We hope you will enjoy reading the examples of student work included in this edition. We will try to highlight different aspects of the curriculum in our newsletter over the course of the year.



**From the Maths Department**

Well done to years 7 and 9 who have just completed their first assessment task of this academic year. We were very pleased with their results and they have every reason to feel proud of the levels they have achieved! Years 8 and 10, don't worry, your chance will come!

A reminder to all students: please ensure that you bring a calculator, ideally scientific, to every Maths lesson. This is not happening at the moment and it does disrupt the flow of the lesson when we need to distribute spares to the class.

**Lynda Thompson and Chris Jarrett**



**MYP Introduction for Parents**

We would like to invite (new) parents to an MYP introduction afternoon. We had scheduled this for October but were asked to postpone until later in the term.

**The introduction will now take place on Monday, November 9<sup>th</sup> from 14.00- 15.00 in the school's auditorium and is especially for parents of students new to the MYP programme.**

During the introduction I will explain about the IBO Philosophy and how this is then translated into the development of our curriculum. Another topic will be assessment and reporting in MYP.

I hope to see you November the 9<sup>th</sup>!

In the meantime you could visit the IBO website: [www.ibo.org](http://www.ibo.org)

**Ate Hemmes, MYP Coordinator**



**Multicultural Experience in Music - Year 9**

Students in Year 9 had to do some research recently on Multicultural Music, and this was their finding: Multicultural music is becoming more popular as the internet and other forms of communication bring people closer together.

- M – Multicultural Music
- U – Unique Experience
- S – Sensational
- I – Imaginative
- C – Cosmopolitan

**Ms. Opperman**



Oliver Graham, Gabriel Saroli and Saoud Al Thani dancing to music from the Caribbean.

## From the English Department

Year 10 poetry - poems written from the point of view of "pests". Can you guess which?

**Ms. Mathieson**

I came, late at night, looking for food,  
Not knowing what I'd find.  
The grass was neatly trimmed  
And your dwelling looked out of this world.

Then I smelt the odor.  
Oh what an odor it was!  
It smelt so fresh  
I couldn't resist.

In shiny silver cans you left it.  
What a kind person you were.  
You gave me food when I was hungry  
Out of the kindness of your heart.

Now though, you are not so kind.  
You set traps during the day.  
You try to hurt me.  
The bear traps you lay could kill me.

Then you caught me.  
I stepped in a trap,  
Pain searing up my spine.  
I yelped, blowing my cover.

You came out, saw me,  
Then you went inside again calling for a 'shotgun.'  
You want to kill me,  
Kill me here and now.

I escaped,  
But at a price.  
I had no other choice,  
You gave me no choice.

Now I am one meal short  
One friend short  
One love short  
And one leg short.

**Tom Cannell**

Your voice reaches me, cruel and commanding,

Long arms fly through air, pushing me  
Back in surprise. You're like a snake, coiling  
And striking and coiling again.

Except your arms are the serpents,  
Slicing through the sky, trying to push  
Me away. Do you hate me?  
You gave up, left me sitting on your porch crying like

An owl, weeping like a swan.  
You left the lid off tonight and  
Revenge tickled me. The black bin liner  
Sliced easily, blending against my wing.

And I knew you would be disappointed.  
I tapped at your window and waited, tapped  
Again and watched you stir. You sighed and  
Your eyes linked with mine, yours large

And blue, mine small and black. I tapped  
At your window once more as you slid from  
Your bed. Excited I bounced, you had  
To accept me. I cried in delight as you opened

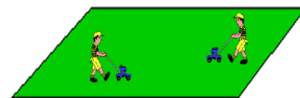
Your window to let me in.  
Instead you shooed me away and I fell  
Only for a moment before I opened my wings  
And let the wind push me away.

As I left I gave you a gift.  
A small white patch on your clean window  
Sill that made you scream  
And curse me.

**Bruna Pedro**

I saw you in the garden  
On a rainy afternoon. I  
Saw the way you ran back  
To your home. It took me  
Months but I got there  
Eventually. Leaving my slimy  
Silver trail behind me, I  
Climbed up your walls, over  
Your bed and through your  
Kitchen. I saw the hatred in  
your  
Eyes every morning. You knew I  
Was here, like a big game of  
Hide and seek. I swapped  
My hiding place often. I tried to  
catch  
Your eye. You never looked  
My way until one day you  
Found me under the TV. My trail  
had  
Given me away! You smiled in  
triumph  
As you walked to the kitchen  
and back.  
You returned with some table  
salt!

**Erin Whyte**



## Maths Puzzle!

For those students who can't get enough maths (and parents too!?), there will be a maths puzzle in each edition of the newsletter. Named solutions should be given to either **Ms. Thompson** or **Mr. Jarrett** by Wednesday 28<sup>th</sup> October. The winners' name, drawn from the correct solutions, will be published in the next newsletter (note: unlike Lulu, there is no Landcruiser as a prize!)

### The Puzzle...

*It takes two gardeners 8 days to mow a lawn. One is lazy and one is energetic. The energetic one would only take 12 days to mow it on his own. How many days would the lazy gardener take to mow the lawn on his own?*